

Health and Care

International Semester Programmes
Spring 2024



GHENT, BELGIUM

Incoming programme Spring Semester Health and Care (February-June 2024)

General information

PROGRAMME

In our interconnected and complex society, there has never been a more exciting time to pursue a career in healthcare. Our innovative and engaging courses will help you develop a deeper understanding of the present and future challenges faced in a modern, cross-cultural healthcare environment by health-care professionals, with a clinical placement that enables you to practice to applying the knowledge you have acquired so far.

TEACHING FORMAT

The offer of our programme is flexible, students can tailor their programme to their field of interest, allowing them to become experts in the areas they are most passionate about. We are starting with compulsory welcome activities and students can also choose to participate in an introductory course 'Person-centered

communication in an intercultural context.'

WHO CAN APPLY?

Our incoming programme Health and Care 'Spring' is aimed at students who study one of the following subjects: Occupational Therapy, Nursing, Midwifery, Oral Hygiene, Audiology, Podiatry and Speech Therapy.

PERIODS

Spring Semester (February-June).

ENGLISH LANGUAGE REQUIREMENTS

Students should have obtained B2 level and be able to participate in conversational English during the learning activities.

SERVICES

Student Services can help and support you in every step of your

journey to and at Artevelde UAS, such as finding suitable accommodation, language courses, enrolment procedures, and social activities.

Further details:

www.artevelde-uas.be/student-services

HOW TO APPLY

Once you have decided to apply for our Healthcare Studies programme, you need to be nominated by your international coordinator at your home university. Next, you need to complete our Online Mobility Application to enroll yourself as an incoming exchange student. Then you will receive information from our International Office on how to register for this programme.

Further details:

www.artevelde-uas.be/enrolment/enrolling-exchange-student

DEADLINE

Registrations are open from 1st September, nominations are welcome until October 31st deadline for registering is 1st November.

FEE

The different modules are free for students from partner universities/ university colleges.
All other students from European countries pay 282 EUR + 13,50 per credit. Non-European students pay 1865 EUR + 90 EUR per credit.

CONTACT US

International Office
Health and Care

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Health and care: incoming programme Spring Semester

Detailed overview

**Midwifery - Nursing - Oral Hygiene - Occupational Therapy
Audiology - Speech Therapy - Podiatry**

OBJECTIVE

The main aim of our incoming programme is to offer exchange students possibilities to experience their profession (as well theoretical challenges as practical) in an international context.

WELCOME ACTIVITIES AND INTRODUCTORY COURSE

In this programme we organize welcome activities to get to know other students, the city, our campus and the way how we work in Artevelde. After the welcome week, you can choose to be part of an introductory international course (4 weeks on Thursday and Friday) followed by a practical placement. The introductory course is named 'person centered communication in an intercultural context' where you will cooperate with Flemish and South-African students. This course contains live and online lessons.

ORGANISATION

Our programme is organised in the spring semester and starts on 5th of February with a welcome week. Easter holidays starting on 1st April and ending 14th of April. During Easter holidays internships can be planned.

Information
'Healthcare Studies'
www.artevelde-uas.be
Programmes >
Healthcare Studies

**General information for
exchange students**
www.artevelde-uas.be

Address
Campus Kantienberg
Voetweg 66
9000 Ghent, Belgium

Expanding globalisation and the expansion of the European Union, with greater freedom of movement means that healthcare professionals will, increasingly, be working with colleagues and clients/patients from different countries and cultures.

Our programme offers a unique opportunity to meet students and staff from numerous countries, cultures and professional backgrounds to discuss and debate issues concerning the present and future role of healthcare workers.

We hope that your participation in this programme will turn out to be an exciting learning experience for you and will challenge both your professional and personal development.

Bachelor of Nursing

WELCOME ACTIVITIES

HEALTH CARE AS A GLOBAL PROFESSION (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT*

What will you learn?

- Practicing your clinical thinking and nursing skills in a real context (hospital ward, home care, community care, residential care).
- Grow in your intercultural and international competences, by experiencing the differences in culture, reflecting on them, comparing professional practice in your home country with professional practice in Belgium/Flanders, ...

Credits and timing: choice or combination of

- 5 ECTS (112,5 h = 3 weeks)
- 7 ECTS (150 h = 4 weeks)
- 9 ECTS (187,5 h = 5 weeks)
- 11 ECTS (225 h = 6 weeks)
- 12 ECTS (262,5 h = 7 weeks)
- 14 ECTS (300 h = 8 weeks)
- 16 ECTS (337,5 h = 9 weeks)
- 18 ECTS (375,5 h = 10 weeks)

Assessment

- Feedback and evaluation in the middle and end of each period. So, for example, students who do 2 internships, will have 2 mid-term and 2 final assessments.
- Is done by means of an assessment form with specific criteria and outcomes.
- Done by supervisor from Nursing programme in consultation with student and mentor of the placement.

INTERNATIONAL MODULE ON PAEDIATRIC REHABILITATION (optional or clinical placement)

What will you learn?

- Focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital.
- Focuses on the rehabilitation of children with developmental and acquired brain injuries. (loco-motor and neurological pathologies).
- No focus on: learning disabilities, pervasive disorders.

Credits and timing

3 ECTS (2 weeks)

Assessment: oral exam

EASTER BREAK

CLINICAL PLACEMENT*

*We consider your preference of clinical placement, but please take into account that in specific departments we have limited places (i.e.: departments where a use of language is important).

Bachelor of Midwifery

WELCOME ACTIVITIES

HEALTH CARE AS A GLOBAL PROFESSION (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT*

What will you learn?

Increasing your autonomous clinical thinking, performing risk selection and conducting midwifery skills in a delivery, maternity or neonatology ward.

Credits and timing: choice

- 6 ECTS (150 h = 4 weeks)
- 12 ECTS (300 h = 8 weeks)
- 18 ECTS (450 h = 12 weeks)

Final assessment done by mentor (ward) and supervisor (host institution) in consultation with the student by the Medbook tool.

*We consider your preference of clinical placement, but please take into account that in specific departments we have limited places (f.e.: departments where the use of language is important.

INTERNATIONAL MODULE ON PAEDIATRIC REHABILITATION

(optional or clinical placement)

What will you learn?

- Focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital.
- Focuses on the rehabilitation of children with developmental and acquired brain injuries. (loco-motor and neurological pathologies).
- No focus on: learning disabilities, pervasive disorders.

Credits and timing: 3 ECTS (2 weeks)

Final assessment: oral exam

EASTER BREAK

CLINICAL PLACEMENT*

Bachelor of Occupational Therapy

WELCOME ACTIVITIES

HEALTH CARE AS A GLOBAL PROFESSION (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT*

What will you learn?

Experience the challenge of working in a setting that is culturally different to your own and where, due to language barriers, new communication skills are developed. Develop an occupational therapy intervention with a client while becoming part of a multi- disciplinary team. Understand new roles and skills while applying your own individual knowledge and skills in a professional environment that may not be available to you in your home country.

Credits and timing: 15 ECTS (+/- 150 h = 8 weeks)

Assessment: written assignment and ongoing assessment of skills, attitude and knowledge.

*We consider your preference of clinical placement, but please take into account that in specific departments we have limited places (i.e.: departments where a use of language is important).

INTERNATIONAL MODULE ON PAEDIATRIC REHABILITATION (optional during clinical placement)

What will you learn?

- Focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital.
- Focuses on the rehabilitation of children with developmental and acquired brain injuries. (loco-motor and neurological pathologies).
- No focus on: learning disabilities, pervasive disorders.

Credits and timing: 3 ECTS
(2 weeks from 18 -29 March)

Assessment: oral exam

EASTER BREAK

ADVANCING OCCUPATIONAL JUSTICE THROUGH HEALTHY OCCUPATIONS (optional)

What will you learn?

Using the Participatory Occupational Justice Framework (POJF), you will learn how to analyse community organisations to see if they are enabling, mediating and advocating for occupational justice.

Credits and timing:
3 ECTS (1 week + preparatory work 13-17 May)

Assessment: group presentation

**INTERNATIONAL COURSE ON THE USE OF
CREATIVITY IN OCCUPATIONAL THERAPY
(DWORP)**

What will you learn?

Central themes in this intensive programme are the exploration of the 5 different creative thinking skills (delay judgement, observe creatively, develop your imagination, flexible association, diverge) while experiencing several creative media (drama, art, film, photo, movement and dance, sound and music).

Credits and timing

3 ECTS (1 week: 17-24 May)

Assessment: group presentation

***Additional Fee**

Approximately 300 euro for food and accommodation at external training centre



Bachelor of Audiology

WELCOME ACTIVITIES

PERSON CENTERED COMMUNICATION IN AN INTERCULTURAL CONTEXT (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT*

What will you learn?

The content of the internship depends on the agreement made with the contact of person of the sending Institute (= the Institute of the incoming student). This can be in the field of Clinical Audiology (+ Vestibulometry) and/or Hearing Aid Fitting (+ CI) and/or Preventive Audiology and/or Hearing Rehabilitation, in children and/or in adults.

Credits and timing

6 ECTS (4 weeks: 150 h)

Final assessment

Completed by supervisor (host institution) in consultation with the student

INTERNATIONAL PROGRAMME AUDIOLOGY ACROSS BORDERS (optional or clinical placement)

What will you learn?

Literally step across borders and approach audiology from an international perspective in cooperation with audiology students from various international partner institutions.

Push the limits in professional reasoning, by encouraging students to think beyond the most common and obvious.

Push the limits by looking beyond one's own discipline.

Credits and timing

3 ECTS (1 week)

Assessment

Permanent evaluation during intensive programme. Completions of student's tasks. Participation in discussion groups, resulting in a written report.

Bachelor of Dental Hygiene

WELCOME ACTIVITIES

PERSON CENTERED COMMUNICATION IN AN INTERCULTURAL CONTEXT (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT

INTERNATIONAL MODULE ON PAEDIATRIC REHABILITATION (optional or clinical placement)

What will you learn?

- Focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital.
- Focuses on the rehabilitation of children with developmental and acquired brain injuries. (loco-motor and neurological pathologies).
- No focus on: learning disabilities, pervasive disorders.

Credits and timing

3 ECTS (2 weeks)

Assessment: oral exam



Bachelor of Podiatry

WELCOME ACTIVITIES

PERSON CENTERED COMMUNICATION IN AN INTERCULTURAL CONTEXT (optional or clinical placement)

Introductory course - COIL

What will you learn?

- Growing in intercultural skills, in intercultural client centered communication, and interdisciplinary and international collaboration.
- Via ... virtual reality, experiences, discussions, challenges, assignments, reflection, feedback, ... that will make you grow as a person and as a professional.

Credits and timing

3 ECTS (2 days per week/6 weeks + tasks)

Assessment: paper

CLINICAL PLACEMENT

Clinical placement, in combination with Int. PoBiMo: international Module of Podiatric Biomechanics and Motion Analysis.

INTERNATIONAL MODULE ON PAEDIATRIC REHABILITATION (optional or clinical placement)

What will you learn?

- Focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital.
- Focuses on the rehabilitation of children with developmental and acquired brain injuries. (loco-motor and neurological pathologies).
- No focus on: learning disabilities, pervasive disorders.

Credits and timing

3 ECTS (2 weeks)

Assessment: oral exam

Student life in Ghent

As a student in Ghent, you end up in a proud, somewhat rebellious city where you can be your curious and creative self and push your boundaries. It's a town where Artevelde University of Applied Sciences fits right in.

