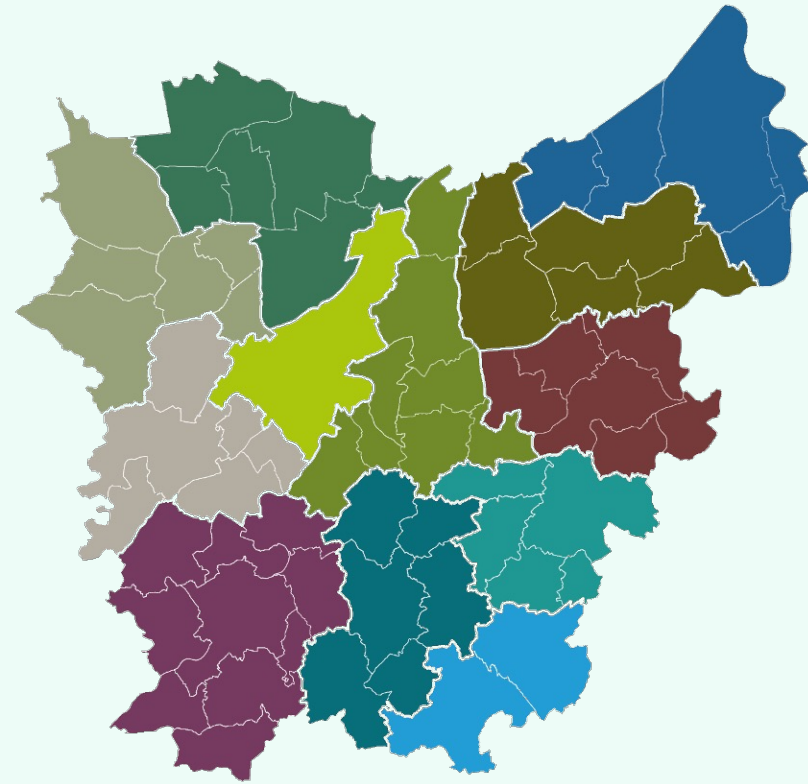


How to develop a sustainable collaboration

(that does not feel like a mandatory number)

between AND research, AND education AND practice (primary care)?

Sylvie Ackaert, Lotte Vanneste, Patricia De Vriendt
Belgium, Flanders, University of applied science
Arteveldehogeschool



Practice research



Marketing research 4 researchlines

**FUTUREPROOF
PRIMARY CARE**
Patricia De Vriendt

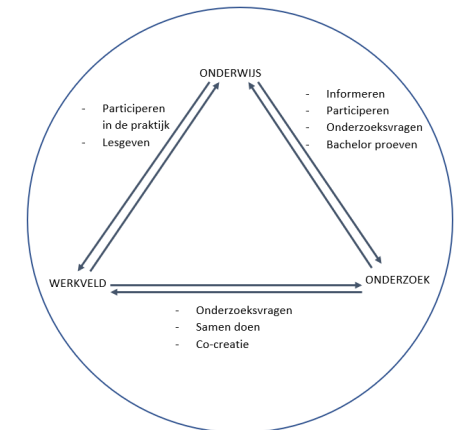


Tracks

PCA
education

PWO 360°

PWO CALL



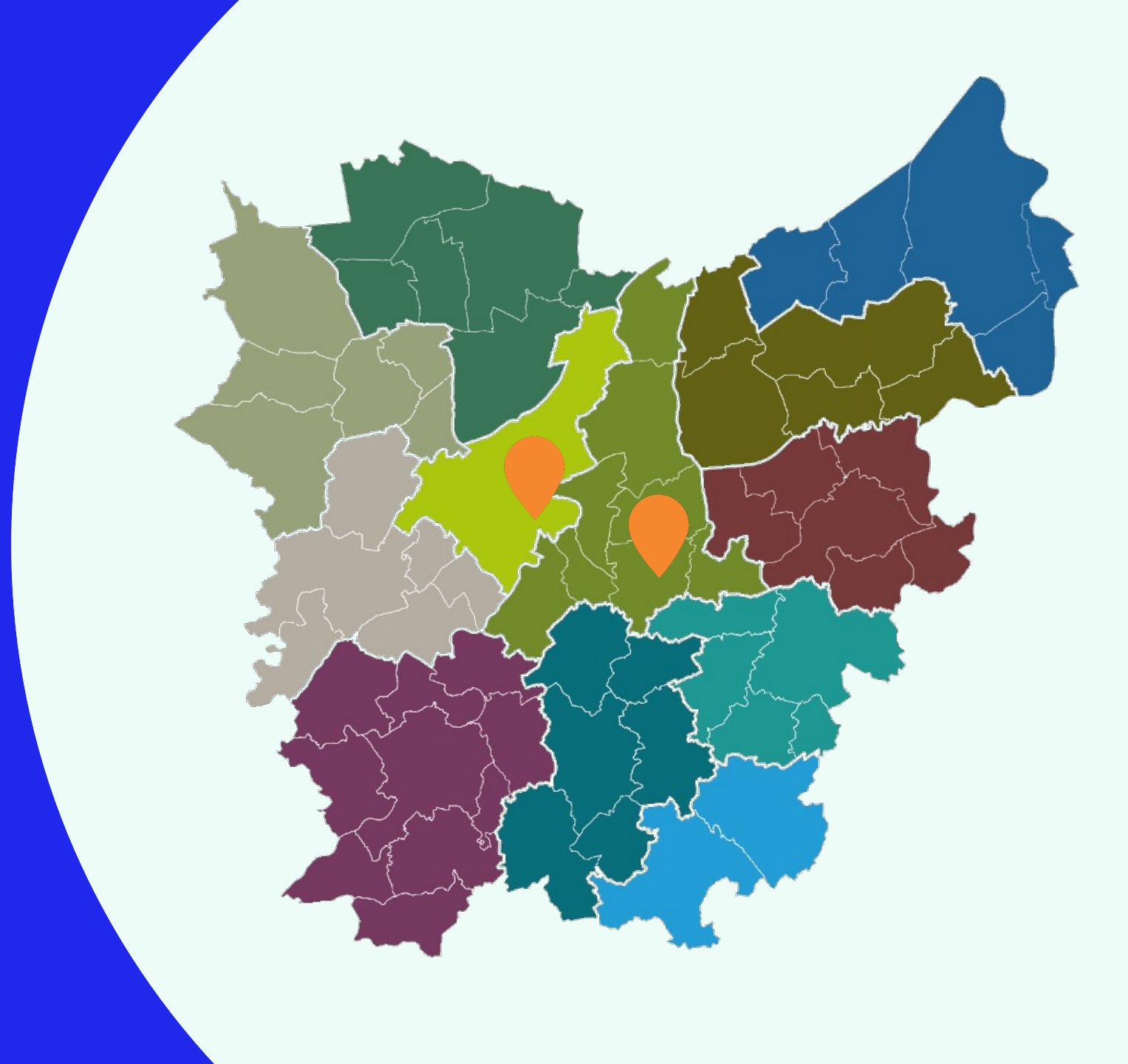
Long tradition before
2020

2020

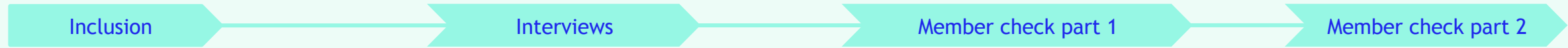
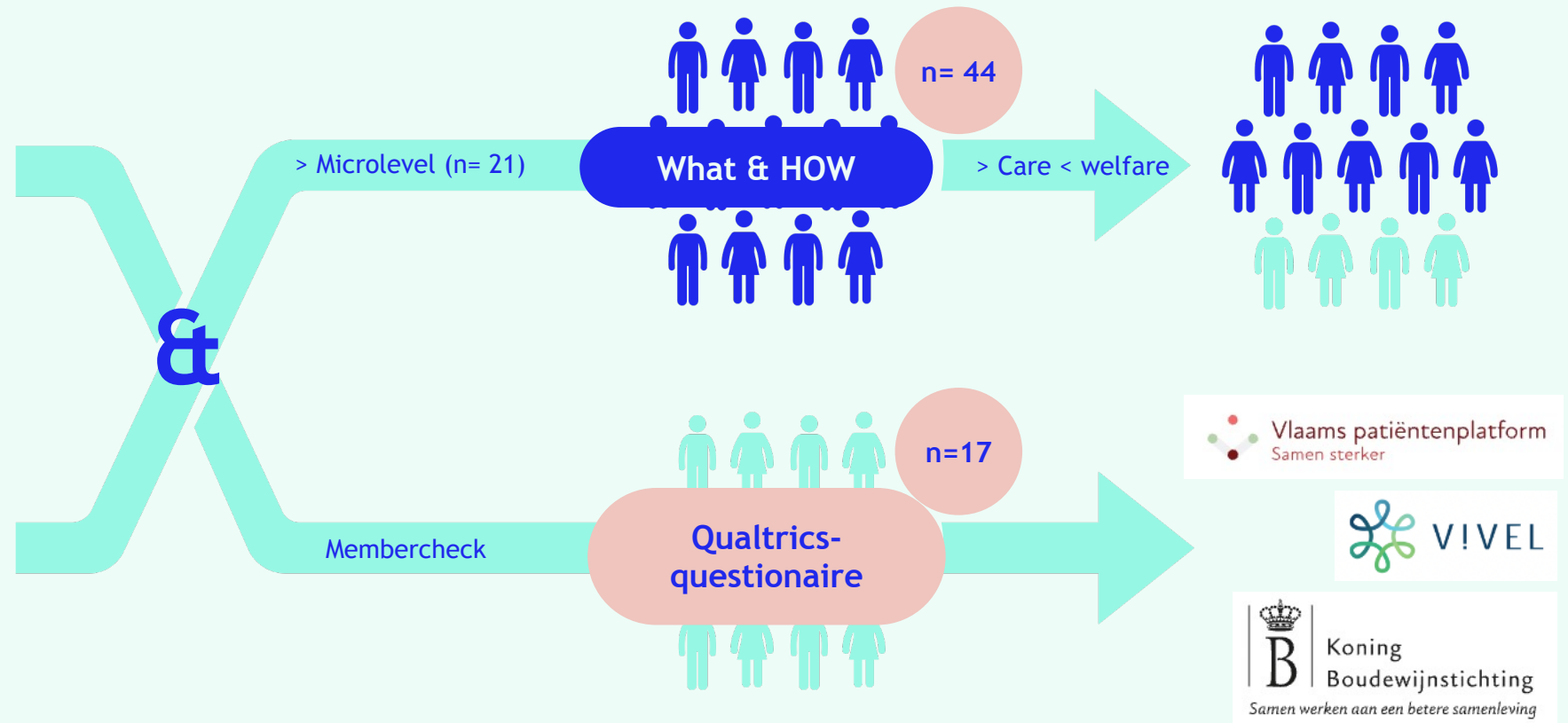
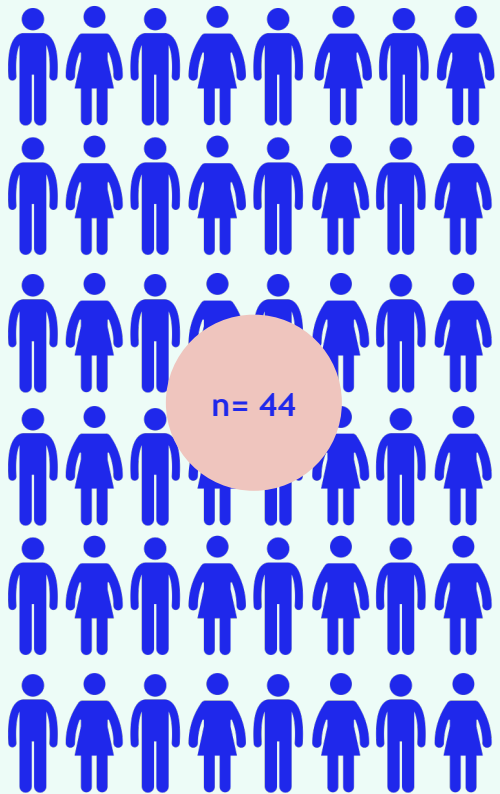
2021-2022

2023 and ...

**Interviews
2021-2022
4 clusters,
different levels
+
Membercheck
(n= 17)**



Participants



"I think that there are needs at all levels in the organization of primary care, both micro, and at the care councils, as well as at the regional level (where the connection has to be made), and at VIVEL. Especially because it is all connected with each other." (policy maker)."

**Arteveldehogeschool werkt mee aan een toekomstbestendige eerste lijn:
een 360° behoefteonderzoek**



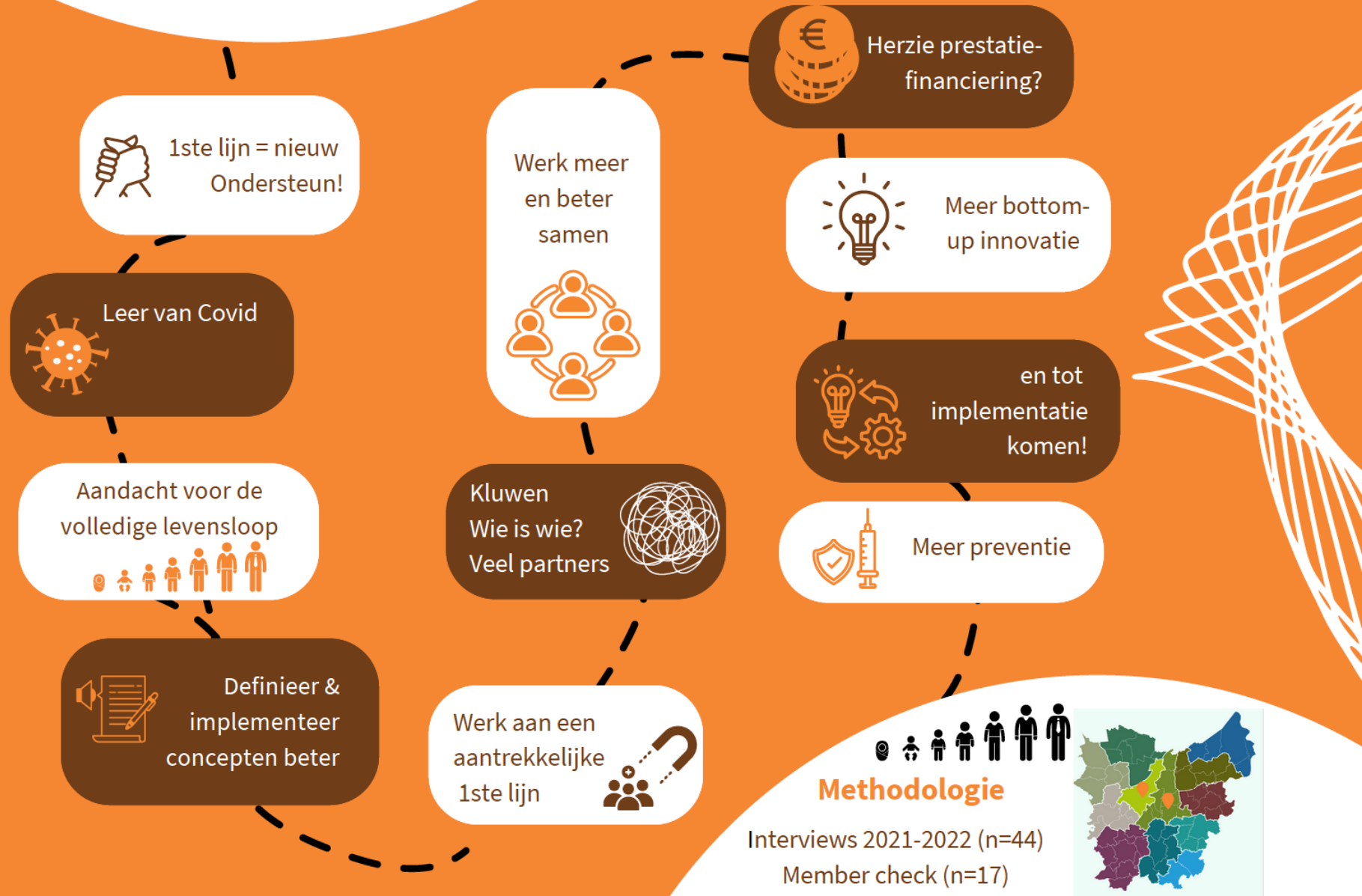
<https://www.arteveldehogeschool.be/nl/onderzoek/projecten/de-eerstelijnszorg-een-gedragen-behoefteanalyse-aan-de-hand-van-een-360>



"ELZ needs to be approached differently. I think that today an enormous amount of resources are being lost on primary care, an enormous amount of resources that could be used to provide people with better care And if you see that GPs, 70% of the GPs already write a sick note for someone who simply comes to say that he is not ill but has to do renovation work then I think that an enormous amount of money is being lost." ... , I think that is the biggest problem, the financing system does encourage the current system. And people don't question THE PERFORMANCE".

- **Fee for service payment**
- **Project financing**
- **Division of authority**

Samen voor een sterke, toekomstbestendige eerste lijn? Wij luister(d)en!





Macro & meso level: policy makers

Project financing is not the mecca.

**Let local needs and experiments flourish
more**

Focus more on implementation



Education & lifelong learning

More attention in basis training for interdisciplinary training in order to promote cooperation in the field later on.

T-shaped professionals.

In terms of lifelong learning, focus more on multidisciplinary training.

Develop more tailor-made offerings, including implementation coaching.



Research needs to

Be tailored

Speed up

Co-creative from the start of an research cycle



Signal function

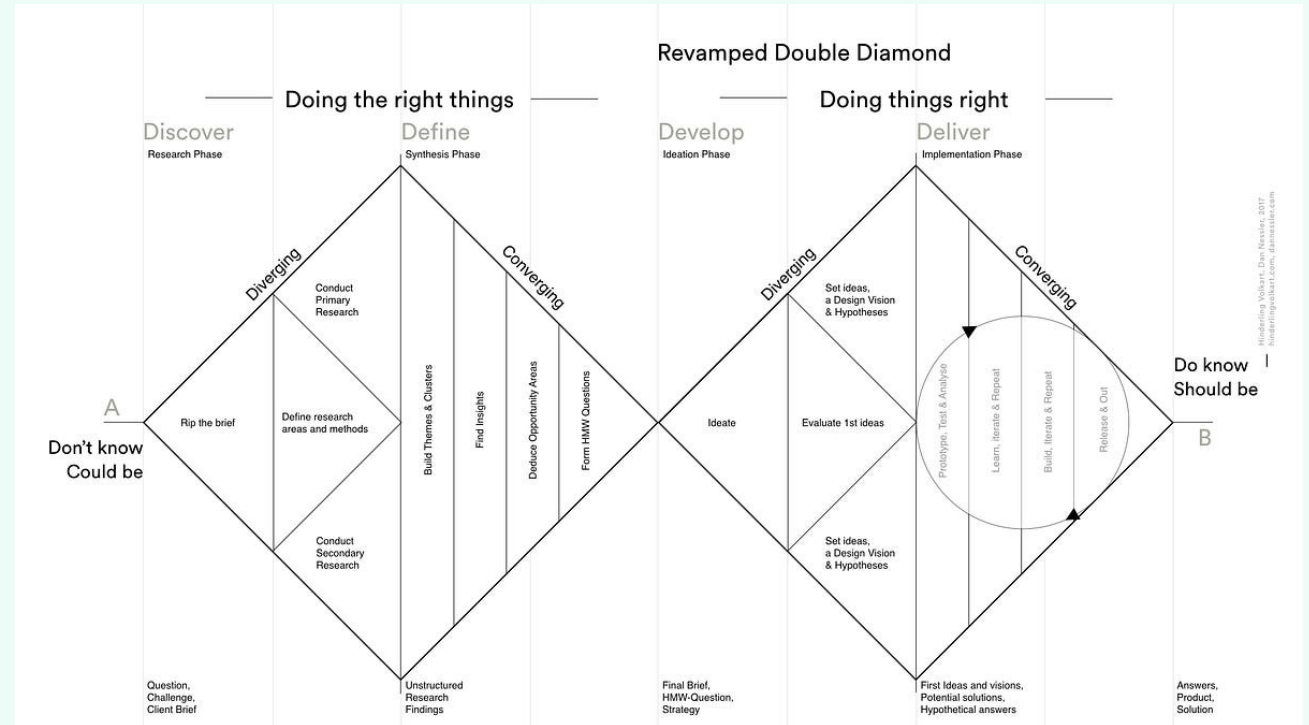
Signaling function is a task for every first-line actor, including researchers.

Member check

Converge (What)

Develop & Deliver (How)

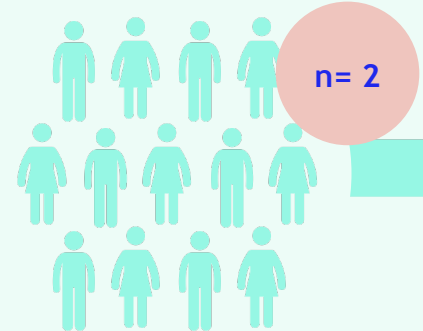
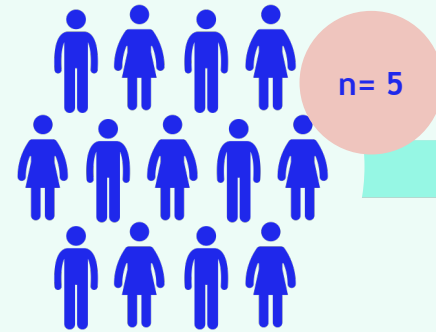
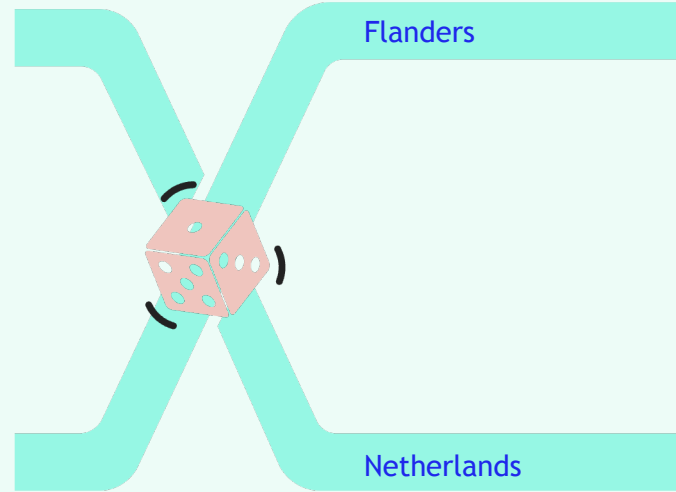
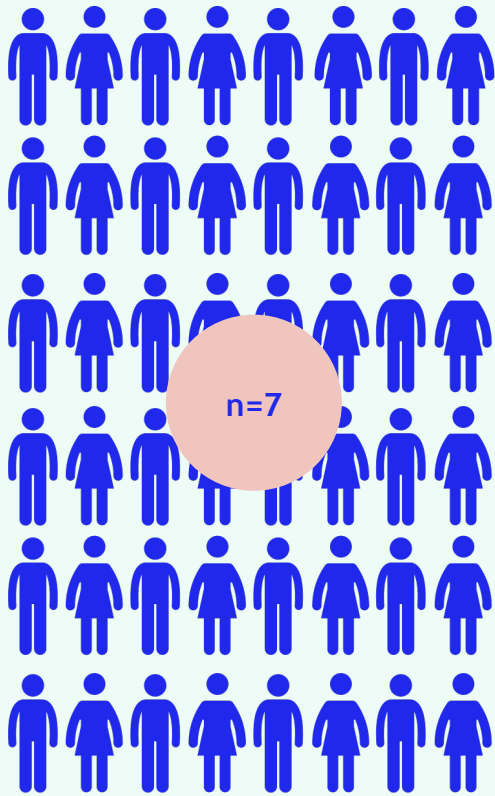
in co-creation



An academic workplace/ collaborative center as the way to go?



Respondents



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Inclusion

Interviews

DE PRAKTIJKWERKERS

- Nauwe betrokkenheid bij onderzoek
- Herkenbaarheid van de onderzoeksgegevens → maakt onmiddellijke verbeterstrategieën mogelijk
- Veiligheid door nabijheid science practitioner → maakt kwetsbaarheid mogelijk
- Stimulering reflectie-in-actie

DE BELEIDWERKERS

- Diepgaand en meerduidig zicht op de praktijk
- Concrete onderzoeksresultaten als aanknopingspunt voor beleid
- Enthousiasmering en responsabilisering medewerkers
- Mogelijkheid tot continuering academische werkplaats in pedagogische visie/beleid → parallelle processen
- Mogelijkheid om onderzoek af te stemmen op verschillende snelheden in organisatie

DE ONDERZOEKERS

- Een nieuwe vorm van kennis: dynamisch, context-specifiek en reflectief
- Een gemakkelijkere valorisatie en consolidatie van de onderzoeksresultaten
- Meer voeling met de aard/verwachtingen/nood van de praktijk

DE GEBRUIKERS

- De mogelijkheid om bij te dragen aan een verbetering van de praktijk
- Een erkenning van de eigen ervaringskennis
- Een bijdrage aan het persoonlijk empowermentproces



Our first (careful) steps



**Have your feet in the
mud.**

**It's a long, messy,
iterative, dynamic
proces.**

Enjoy